



SNDT Arts and Commerce College for Women, Karve Road, Pune 38

**NAAC accreditation and Assessment scores Cycle II: B Grade, CGPA 2.76
(September 2015)**



IQAC, SNDT ARTS AND COMMERCE COLLEGE FOR WOMEN, PUNE

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Perspective Plan 2019-2023

Introduction

The SNDT Arts and Commerce College for Women was founded by Bharatratna Maharshi Dhondo Keshav Karve on 5th July 1916, with five students. It is this college at Pune, with which he started the functioning of the Indian Women's University.

This college is thus the very first institution of the university. Today, it functions as a conducted college, owned and governed by the SNDT Women's University, Mumbai. Both the college as well as the university came to be named after Shreemati Nathibai Damodar Thackersey, mother of Sir Vitthaldas Thackersey, who generously donated in the year 1920 for girl's education.

The college collects the feedback of all the stakeholders at the end of every academic year; and, identifies the gaps. In the academic year 2018-19, the college has collected such feedbacks.

In the proposed perspective plan we focus on rigorous quality and delivery of education, to conduct the academic and administrative audit for reviewing our academic and administrative standards. The college aims at strengthening and focusing on research in the areas of social cause and extension activities.

The college in continuing with the legacy of focusing on the overall development of the students has proposed plan, with a blend of traditional and new skills, to be imparted to students which they require to compete in the changing scenario. The NSS Cell has expanded its horizon and will be working in cross sectional areas for fostering the social orientation amongst the students. The College aims at making education student-centric.

The college plans to focus on the development of both academic and administrative staff so that both the wheels of the vehicle will smoothly run; and, the students will get benefit in the long run.

Objectives

- 1) To improve GER to the fullest of sanctioned enrolment in all the faculties
- 2) To provide student-centric education
- 3) To provide conducive environment for “*Divyagan*” students
- 4) To raise the academic standard of the students to match the corporate job requirements
- 5) To improve the quality of academic inputs for satisfying the needs of the students.

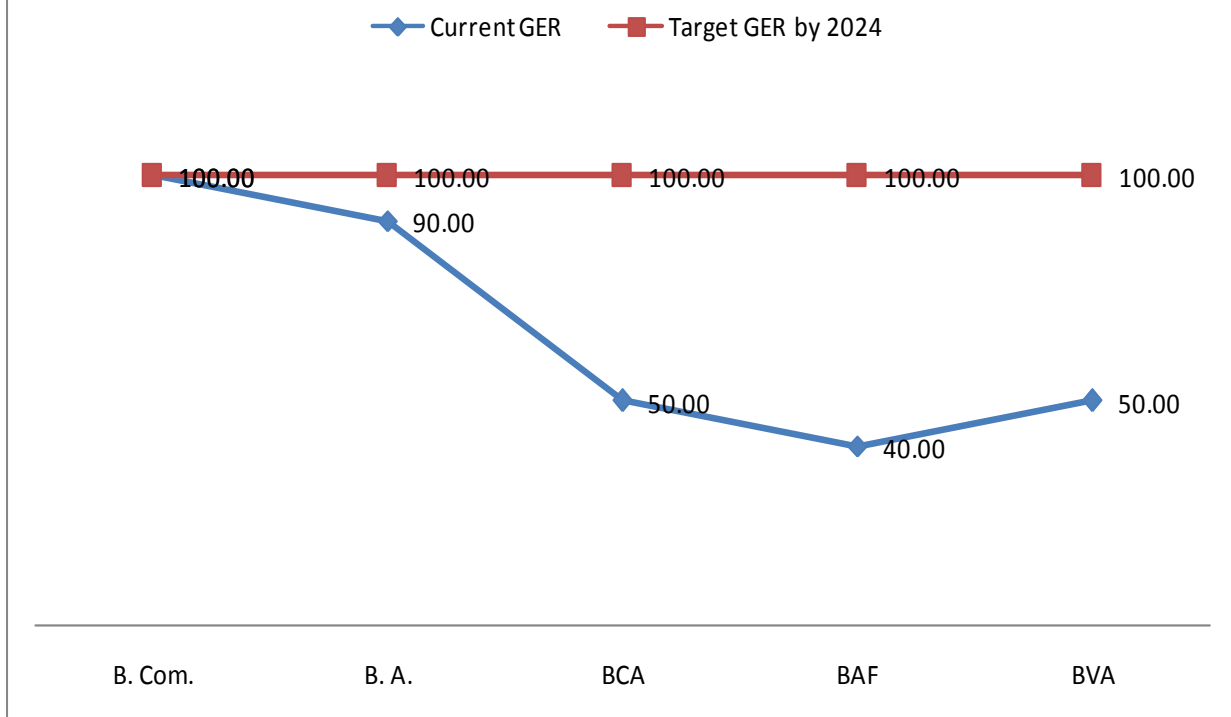
Improvement in Enrolment, Inclusivity and Equity

GER (General): As percentage of Students Enrolled to Intake Capacity

| <i>Faculty</i> | <i>Current GER in Grant-in-Aid Programme</i> | <i>Current GER in Self-Sufficiency Programme</i> | <i>Target GER by 2023</i> | <i>Gap to fill</i> |
|----------------|--|--|---------------------------|--------------------|
| B. Com. | 100% | - | 100% | - |
| B. A. | 090% | 50% | 100% | 60% |
| BCA | | 50% | 100% | 50% |
| BAF | | 40% | 100% | 60% |
| BVA | 050% | - | 100% | 50% |

GER of students belonging to SC, ST, and NT category students is usually full of the intake capacity, in their respective categories. The College follows and will continue to follow the policy of admitting every candidate belonging to these categories who seeks to get admission in the College.

GER Gap to be Filled by 2024



The College proposes to adopt following strategies to boost enrolment:

- 1) To increase the number of academic and non-academic activities in the College for improving the foot prints of the prospective parents and students.
- 2) To increase cross sectional participation of the College in society for image building.
- 3) To provide in-built flexibility in the curriculum to offer tailor made courses preferred by students, from a wider elective courses.
- 4) To incorporate new electives and specializations courses for providing wider choice to the students.
- 5) To provide opportunity of choosing courses from other disciplines with a view to exploring cross sectional issues and challenges.
- 6) To introduce new Curriculum that will add value to all the students by fulfilling their requirements; and, will also provide flexibility to the College.

To provide student-centric education

With a view to providing the student-centric education, the College plans to:

1. Increase number of courses offered for development of skills and entrepreneurship qualities.
2. Increase number of students participating in internship and on-the-job trainings
3. Establish innovation / incubation centre
4. Strengthen the Career Counselling and Placement Assistance Cell
5. Formalise the 'Earn while You Learn' Scheme

Conducive environment to “Divyang” students

Every year, blind students seek admission in different programmes offered by the College. The College provides them scribes for the examination. In addition to blind students, other physically challenged students also prefer to get enrolled in the programmes offered by the College. The premises of the College was built more than 95 years back; and needs many improvements to be made to suit the physical needs of “Divyang” students. The College is approaching corporates and industries in Pune for raising funds for implementing the infrastructure improvement plans.

With a view to providing conducive environment to “Divyang” students, the College plans to make the infrastructure suitable and comfortable for them by:

1. Providing railings and ramps.
2. Re-constructing rest rooms.
3. Providing journals and books and software in Braille.
4. Providing audio study material and software assistance for them in studies.
5. Organising special skills development programmes for them.

To raise the academic standard of the students to match corporate job requirements

Considering the ever-changing corporate job requirements, the College proposes to introduce new Discipline Specific, Skills Development and Ability Enhancement Courses with a view to raising the academic standard of the students to match the corporate job requirements. The following points justify the need of introduction of these new courses:

1. Dynamism in the industrial practices makes present curriculum redundant;
2. The fast pace of evolution in technology;
3. Increasing expectations of the key stakeholders, namely, students, parents, industry and the society at large;
4. Internationalisation of education requires wider perspective to be adopted;
5. Necessity to bring uniformity in curriculum and assessment

The table on the next page shows the year-wise plan of introduction and implementation of the new courses.

| Sr. No. | Course | Year Preparation of Syllabi | Year of Implementation |
|---------|---------------------------------|-----------------------------|------------------------|
| 1 | E-Commerce | 2019-20 | 2020-21 |
| 2 | Banking and Insurance | 2019-20 | 2020-21 |
| 3 | Mutual Funds and Capital Market | 2020-21 | 2021-22 |
| 4 | Corporate Secretarial Skills | 2020-21 | 2021-22 |
| 5 | Event Management | 2020-21 | 2021-22 |
| 6 | Foreign Language | 2021-22 | 2022-23 |
| 7 | Child and Family Counselling | 2021-22 | 2022-23 |

To improve the quality of academic inputs for satisfying the needs of the students

The College proposes following steps to improve the quality of academic inputs:

- 1) Supplementing traditional classroom teaching/ learning with focus on group activity, field work, experiential learning, self-study, projects, Industry Exposure Programmes etc.;
- 2) Focusing on continuous internal evaluation throughout the programme;
- 3) Increasing use of ICT in teaching-learning;
- 4) Developing E-Contents;
- 5) Emphasizing on Research, Inter-personal, Analytical, Cross-Cultural, Entrepreneurial Skills; and Global-Local aspects throughout the curriculum.

Other Plans

Plan for improving Sports Facilities

| Year 1 (2019-20) | Year 2 (2020-21) | Year 3 (2021-22) | Year 4 (2022-23) | Year 5 (2023-24) |
|-------------------------|-----------------------------------|---|---------------------------|-----------------------------------|
| Advance Sports Coaching | Organising National Coaching Camp | Introduction of Courses with 3-4 Credits like, Self Defense Course, Yoga Course | Advance Sports Equipments | Developing Sports Infrastructures |
| Sports Uniform | Adventure Camp | | | |

Linkages with NGOs and Local Bodies

| Local Body | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|----------------------|---------------------|---------|----------------------------|--------------------|-------------------|
| Shivre Gram Panchyat | Cultural Activities | Surveys | Water Management Programme | Health and Hygiene | Women Empowerment |

| | | | | | |
|-----------------------------|---------------------------------------|--|--|---|---|
| Pune Municipal Corporation | Voter Awareness Programme | Plastic Free Pune | Use of Public Transportation | Skill Development Programme | Waste Management Programme |
| SWATCH BHARAT ABHIYAN | Surrounding Area of College | Historical places in Pune | Adopted Village of College | Door to Door awareness Campaign | Rallies |
| Brown Leaf Foundation (NGO) | Improvement in pre-installed project. | Increase the number of Compost making Plants | Increase the number of Compost making Plants | Increase the number of Compost making Plants with Generate the system which helps to make money | Increase the number of compost plant with other interested NGOs, institutions, schools, cooperative housing societies |

Infrastructure Development Plan

| Year | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-------------|--|------------------------|------------------------------|---|---|
| Particulars | Rejuvenation of the 100 year old Heritage building | ICT enabled classrooms | Up-gradation of laboratories | Development of infrastructure for e-content development | Repairing and renovation of toilet blocks |

Expectation from the College: Feedback from Stakeholders

| S. No. | Stake holder | Important inputs and suggestions |
|--------|------------------------------|--|
| 1. | Students | The students find that they do not get sufficient computer training and internet facility There is need for soft skills training for development of overall personality The basic infrastructure in the College is not adequate and up to the expectations. |
| 2. | Teachers | The basic infrastructure in the College is not adequate. The need of raising Student-Welfare fund for providing financial assistance to needy students. |
| 3. | Parents | Only 19% of the parents are either graduate or post graduate. The parents are not able to admit their wards to the desired programme due to financial constraints. The parents are not completely satisfied with the hostel, canteen, and career counselling offered in the College. |
| 4. | Principal | Need of University Liaison Officer in Pune Campus. More financial flexibility. Need of more Employee Welfare Schemes. |
| 5. | Non-teaching staff/officials | The basic infrastructure in the College is not adequate. Training for upgrading the skills of non-teaching staff is required. Inadequate man-power. |